

**Wollo University**  
**College of Social Science & Humanities**  
**School of Governance**  
**Department of Political Science & International Relations**

<b>Course Code</b>	PSIR 2043				
<b>Course Title</b>	<i>International Organizations</i>				
<b>Degree Program</b>	BA in political science & international relations				
<b>Module Name</b>	<b>International Relations/Studies</b>				
<b>Module Number</b>	<b>04</b>				
<b>Course Coordinator /chair</b>	TBA				
<b>Instructor/tutor</b>	Tewodros Kassie				
<b>Office Location:</b>	Next to office of department head @ FSSH building 1 <sup>st</sup> floor				
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<b>Consultation hours</b>	TBA				
<b>Contact hours</b>	3 Credit hours				
<b>Contact Hour (per day)</b>	<b>Lecture</b>	<b>Tutorial</b>	<b>Group</b>	<b>Home Study</b>	<b>ECTS</b>
2	1	0	7	5	
<b>Lecture days, Hours &amp; Room</b>	TBA				
<b>Tutorial</b>	TBA				
<b>Target Group</b>	<b>2<sup>nd</sup> Year PSIR Students</b>				
<b>Year/ semester</b>	<b>Year II, Semester II</b>				
<b>Pre-requisites</b>	<b>None</b>				
<b>Status of the courses</b>	Compulsory/Core/parallel				

<b>Course Description</b>	The course introduces an overview of different theories of social conflicts; the essence, nature & characteristics of social revolutions & political transformations in terms of theoretical, historical & contemporary perspectives; Fundamental elements, theories & causes of social revolutions; Social Revolutions as dynamic socio-political & economic transformations; Case studies of great & contemporary revolution in the world in terms of causes, characteristics & consequences.
<b>Learning outcomes/Course Objectives</b>	After the end of the course, students will be able to; -Know various theories of social conflicts leading to changes or revolutions. -Understand the causes, characteristics & consequences in terms of historical, theoretical & contemporary perspectives of social revolutions. -Analyses the sources, features & outcomes of great & contemporary revolutions in the world.
<b>Delivery</b>	To have a successful achievement, a gapped lecture along with a short well-prepared reading material will be delivered. Yet, it yields

	little or no fruits unless it is backed up with your regular class participations, discussions, raising critical questions & issues, & above all doing pre-class reading assignments.
<b>Assessment</b>	<p>Evaluation will be carried out as indicated below based on continuous assessment which comprises quizzes, assignments &amp; final examinations.</p> <ol style="list-style-type: none"> <li>1. Attendance and class participation.....10%</li> <li>2. Quiz.....20%</li> <li>3. Individual Assignment.....15%</li> <li>4. Group Assignment..... 15%</li> <li>5. Final exam.....40%</li> </ol> <p><b>Grading:</b> As per the regulation of the university.</p>
<b>Teacher's role</b>	<p>The leader and tutor of this module is expected to:</p> <p>Inform the student about the overall significance of the module</p> <ul style="list-style-type: none"> <li>• Organize and disseminate the relevant teaching materials on time</li> <li>• be available on time for lecture and tutorial sessions</li> <li>• indicate the general schedule time table and tasks to be performed</li> <li>• create a harmonious class room environment</li> <li>• deliver the course through student centered and interactive approach</li> <li>• arrange different seminars and presentations</li> <li>• encourage the student to achieve their potential</li> <li>• assess the performance of the student formatively</li> </ul>
<b>Student's responsibilities</b>	<p>All students are expected to abide by the code of conduct of students and Senate Legislation of Aksum University throughout this course. Academic dishonesty, including cheating, fabrication and plagiarism will not be tolerated and will be reported to the concerned bodies for action.</p> <ul style="list-style-type: none"> <li>*Regular attendances,</li> <li>*Class activities (question and answer, reflection and discussion)</li> <li>*Doing assignments and submitting them on time are indispensable vehicles for the successful accomplishment of the course. Lastly, note that all issues discussed in the class will be incorporated in quiz, mid or final exams.</li> </ul>
<b>Course Policies</b>	<ul style="list-style-type: none"> <li>-Doing assignments &amp; participate in discussion has its own value.</li> <li>-Late coming is not allowed &amp; no student is allowed to enter after class has started.</li> <li>-Class attendance is a must. Any failure to attend 85% of classes will lead not to be entitled to sit on exam.</li> <li>-Duplication of assignments is strictly forbidden; it entails stringent penalty.</li> <li>-Assignments are required to be submitted before or on the deadline.</li> <li>-Switch off your cell phone while you are in class,</li> <li>-Cheating during exam results in a minimum "F" grade.</li> </ul>

## SCHEDULE OF LECTURE TOPICS, ACTIVITIES AND READING

Weeks/hours	Activities/tasks during lecture hrs	Readings/Remark
<b>Chapter I: Introduction, Week 1-2; 6 hrs</b>		
1.1. Meaning, Nature & Role of International Organizations 1.2. Evolution of International Organizations	-Listen to gapped lecture. -Jot down notes on a lesson. -Read & do assignments on texts. -Discuss & critical reflect on readings. -Critical review of texts & presentation.	
<b>Chapter II: Theoretical Approaches to the Study of International Organizations, Week 3-5; 9 hrs</b>		
2.1. Realist Approach 2.2. Liberal Approach 2.3. Marxist Approach	Listen to gapped lecture. -Jot down notes on a lesson. -Read & do assignments on texts. -Discuss & critical reflect on readings. -Quiz.	
<b>Chapter III: Methods of Classification of IOs; Week 6, 2 hrs</b>		
3.1. Membership of IOs 3.2. Aims & Activities of IOs 3.3. Structures of IOs	Listen to gapped lecture. Jot down notes on a lesson. Read & do assignments on given texts. Discuss & critical reflect on readings. Critical review of texts & presentation.	
<b>Chapter IV: Non-Governmental Organizations and MNCs, Week 7, 2 hrs</b>		
4.1. Membership, aim & activities of NGOs 4.2. Organizational structure of NGOs 4.3. Political impact of NGOs 4.4. Three inter-related roles of NGOs 4.5. Contemporary examples; 4.5.1. Brief background of MNCs 4.5.2. Organizational structure of MNCs; 4.5.3. Categories of MNCs 4.6. Pros and Cons of MNCs 4.7. Roles of MNCs in contemporary world politics with examples	Listen to gapped lecture. Jot down notes on a lesson.  -Read & do assignments on a given texts.  -Discuss & critical reflect on readings.  - <u>Quiz</u>	
<b>Chapter V: Case Studies relating to <i>The U.N.</i>; Week 7-9; 9 hrs</b>		
5.1. UN-a global multipurpose INGOs 5.2. GATT and WTO 5.3. European Union 5.4. NATO	Listen to gapped lectures. Jot down notes on a lesson. Read & do assignments on given texts. Discuss & critical reflect on readings. Critical review of texts & presentation. Group assignment and presentation	

## References

Any other reference book can also be used as supplementary reading material.